





## **Evaluation of Excellence in Teaching**







	increased retention rates, higher grades, or reduced DFW rates.	faculty member s strategies, including before and after analysis.	
Best Practices in Teaching	Adoption and demonstration of industry-recognized teaching methodologies and evidence-based practices.	Documentation of best practices adopted, peer observations, student feedback, or awards for teaching excellence.	Up to 2 points

**Excellence in Research for Instructor Promotion**

**For Faculty with Non-Zero Percent Research Duties**

**Meets Expectations**

**Exceeds Expectations**

**Does Not Meet Expectations**

**For Faculty with Zero Percent Research Duties**

**Meets Expectations**

**Excellence in Service for Instructor Promotion**

**Evaluation for Service for promotion to Associate Instructor or Associate Professor of Instruction**

<b>Service</b>	<b>Exceeds Expectations</b>	<b>Meets Expectations</b>	<b>Does not Meet Expectations</b>
Meaningful service at the school level and/or working with students. Service to professional organizations in your field will also be considered			

**Excellence in Service for Promotion to Senior Instructor or Professor of Instruction**

<b>Service</b>	<b>Exceeds Expectations</b>	<b>Meets Expectations</b>	<b>Does not Meet Expectations</b>
Meaningful levels of service to students, school, and professional organizations in your field. However, Elevated levels of service are expected at the college and/or university level.			

**REVIEW PROCESS**

**Sequence of Review**



**Notification**

**Application**

**School Review Committee and School Director**



## **Decision and Notification**