UNDERSTANDING THE SCIENCE O

mplications for Explicit, Systematic, and Multisensory Literacy Instruction and Inter

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MEET YOUR INSTRUCTOR: DR. ANNMARIE GUNN

Dr. AnnMarie Alberton Gunn is an Associate Professor in Literacy Studies in the College of Education and former K-12th grade classroom teacher for ten years. Dr. Gunn is committed to working with children and families who have been traditionally marginalized by



society. Her passions include supporting teachers and future teachers to teach children in Pre-K-12th grade classrooms and serving the larger community.

Dr. Gunn has numerous publications in journals and books as well as international and national conference presentations that focus on literacy practices in teacher education and for students in Pre-K- adults. Examples of this research include examining and utilizing multicultural literature for teacher education, early childhood education literacy practices, and designing curriculum for adult males who were incarcerated. In addition, AERA (a prominent international education organization) and University of South Florida has acknowledged and honored Dr. Gunn's work with awards for teaching and research.

EARN YOUR PROFESSIONAL LEARNING

Looking to complete your professional learning hours? The Scie of Reading professional development course satis es the Florida Department of Education's 40-hour learning hours requirement is reading instruction.

Florida statute 6A-4.0051 requires 40 hours of professional learning "in the use of explicit, systematic, and sequential approaches to reading instruction, developing phonemic awareness, and implementing multisensory intervention strategies" for recerti cation of teachers renewing various teaching certi cations (e.g., elementary education, primacy education, middle grades, education, English education, readin and others).