
Fake news: How a partying Macedonian

solutions are to the influence of

ers. What makes fake news content so worrisome from a security and privacy standpoint is that social media sites such as Facebook and Twitter can help spread viewership of such content extremely quickly. Companies such as Facebook and Google are taking steps to address the issue of fake news content, but the problem is pervasive and the security threats are real.

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Part 1

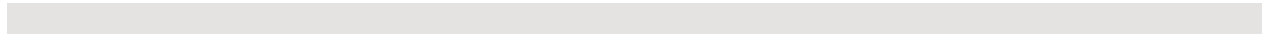
In Part 1 of your discussion post, respond to the following questions:

- Who has primary responsibility for managing fake news and its consequences (i.e., social media companies, such as Facebook, Twitter, and Snapchat; everyday citizens; government authorities; or others)?

decisionmaking. In Part 2 of your discussion post, describe your source, specify the outside sources that informed your decision, and state your conclusion regarding the reliability of the information.

Part 3

Wikipedia is the fifth most trafficked website in the world. For this discussion you are to read a Wikipedia entry and an encyclopedia entry for the same topic. In your post compare and contrast the texts. Discuss the depth and quality of coverage, ~~at both~~ the authors, trustworthiness of the information, and references. Reflect on ~~what~~ you learned about Wikipedia and whether anything about the comparisons surprised you.



Discussion Board Rubric

	0	1	2	3
<p>Critical Analysis</p> <p>(Understanding of Readings and Outside References)</p> <p>(Aligned with AACU Written Communication : Content Development; AACU Written Communication : Sources and Evidence)</p> <p>(AACU Problem Solving: Implementing Solution)</p>	<p>Discussion postings show little or no evidence that readings were completed or understood. Postings are largely personal opinions or feelings, or "I agree" or "Great idea," without supporting statements with concepts from the readings, outside resources, relevant research, or specific real-life application.</p>	<p>Discussion postings repeat and summarize basic, correct information, but do not link readings to outside references, relevant research or specific real-life application and do not consider alternative perspectives or connections between ideas. Sources are not cited.</p>	<p>Discussion postings display an understanding of the required readings and underlying concepts including correct use of terminology and proper citation.</p>	<p>Discussion postings display an excellent understanding of the required readings and underlying concepts including correct use of terminology. Postings integrate an outside resource, or relevant research, or specific real-life application (work experience, prior coursework, etc.) to support important points. Well-edited quotes are cited appropriately. No more than 10% of the posting is a direct quotation.</p>

<p>Participation in the Learning Community</p> <p>(AACU Critical Thinking: Student's Position)</p>	<p>Discussion postings do not contribute to ongoing conversations or respond to peers' postings. There is no evidence of replies to questions.</p>	<p>Discussion postings sometimes contribute to ongoing conversations as evidenced by — affirming statements or references to relevant research or, — asking related questions or, — making an oppositional statement supported by any personal experience or related research.</p>	<p>Discussion postings contribute to the class' ongoing conversations as evidenced by — affirming statements or references to relevant research or, — asking related questions or, — making an oppositional statement supported by any personal experience or related research.</p>
		<p>Discussion postings respond to most postings of peers on the last 48 hour period. day of the module.</p>	<p>Discussion postings respond to most postings of peers within a 48 hour period.</p>